

# MOTIVATION LETTER

## Study in Russia

It is very motivating to study in Russia, a society strongly rooted in its culture and history and that defends its roots. Just several years ago I received instruction in the historical-cultural psychology of Lev Semionovich Vygotsky through the work in Spanish "Evolutionary and pedagogical psychology in the USSR" which is a compilation of very interesting and important contributions from psychologists in the line of the foundations proposed by Vygotsky. I believe and firmly defend the deeply historical-cultural character of the human psyche and I do this not only from what Vygotsky called the higher psychic processes, but also from a perspective that involves drives, the unconscious, desire, since I currently have a master's degree in clinical psychoanalysis and a doctorate in research in psychoanalysis.

The Vygotsky school and psychoanalysis assign a constitutive role for the human psyche to language, but in addition, based on the magnificent contributions of Leontiev, historical-cultural psychology also takes activity as a constitutive pillar of the psyche, while Non-naively idealistic approaches to psychoanalysis embrace the constitutive that comes from interactions (Lorenzer) and acts (Lacan). So studying the Russian language and studying the activities, interactions, actions and acts framed in Russian society is a path that without detour leads to apprehending much of the spirit of the Russian world that has always fascinated me since my childhood.

Having the possibility of studying in Russia is related to my scientific, research and professional objectives: 1) Reveal the links between cognitive skills, functional organs, mental and body schemas on the one hand, with the drives, affects, desires and topics proposed from psychoanalysis on the other hand. 2) Work from a clinical and also pedagogical perspective on each of these aspects and the existing and revealed links between those same aspects.

Regarding my academic achievements, I mention that I am a psychologist, and as I already mentioned, a master in clinical psychoanalysis and a doctor in research in psychoanalysis. I achieved my last two academic titles with outstanding performance (Honorable Mentions). Regarding my professional achievements, I have already made considerable progress in terms of the objectives that I mentioned since I have published 6 articles in prestigious journals, some of them indexed. In 2023 I also carried out a peer review service for an academic article for the "Latin American Journal of Fundamental Psychopathology". My academic and professional achievements can be seen in my ORCID:

<https://orcid.org/0000-0002-5073-3013>

In my articles I take contributions from various authors, mainly from those who, from psychoanalysis, psychology and pedagogy, escape the narrowness and dogmatism

of so-called positivism or logical empiricism. I say "mainly" because I can also take contributions from other authors, respecting my epistemological framework. In my years of academic training I have had the great opportunity to study the different currents of psychology, psychoanalysis and pedagogy. I am currently learning Russian on my own. I am very motivated to learn from Russia and contribute to Russia.

I present a brief explanation about the topic of each of my articles, first mentioning the title of each of them and finally mentioning the journal where each article was published and the date of publication.

In the section of the application "additional information about achievements in various fields" I have also added this same presentation about my articles.

Specialized articles that I have written on historical-cultural psychology (Lev Vygotsky's approach) and psychoanalysis:

1. "Transitionality, Playing, Identification and Symbolization: Winnicott and Vygotsky" - Reveals an epistemological and methodological convergence between Winnicott and Vygotsky regarding the notions of transitional space and play, respectively. The bases of an integrative treatment of the two main groups of psychological problems are proposed (cognition group and affect group), based on the use of play as a transitional space usable in the field of psychological treatment. Journal of Psychiatry Reform (2021-07-06), <https://journalofpsychiatryreform.com/2021/07/06/transitionality-playing-identification-and-symbolization-winnicott-and-vygotsky/>
2. In Spanish: "The real and concrete man: playing, object, body and identification project" - In this article I gave my first outlines regarding the consideration of playing and the game that I explained in the article that I listed first. However, this article in Spanish also deals with the object in psychoanalysis and historical-cultural psychology, which agree that there is a cut between object and human being and that, therefore, there is no linear relationship between the two, Namely, there is no relationship reducible to the Input - output scheme. There are more topics that I deal with in this article: The integral work with the unconscious image of the body (Dolto) and the body schema (cognitive psychology) which, by the way, is also addressed by the Argentine psychologist, psychoanalyst and psychomotrist, Esteban Levin. Furthermore, in this article I discuss the interesting parallel between the zone of proximal development (Vygotsky) and the area of relational possibles (P. Aulagnier). Topía, un sitio de psicoanálisis, sociedad y cultura (2021-01), <https://www.topia.com.ar/articulos/hombre-real-y-concreto-jugar-objeto-cuerpo-y-proyecto-identificatorio>
3. In Spanish: "From unconscious to unconscious or the four great furies" - In this article I present how the Freudian and psychoanalytic clinic is a clinic argued as "from unconscious to unconscious." The exercise of this "Clinic from unconscious to unconscious" would be enough to avoid incurring

technical disagreements associated with fanaticism, vehemence, and impulsiveness. Disagreements that are called furores and are classified into four categories: furor interpretandis, furor educandis, furor curandis and furor aedificadorem. Topía, un sitio de psicoanálisis, sociedad y cultura (2022-01-20),

<https://www.topia.com.ar/articulos/inconsciente-inconsciente-o-cuatro-grandes-furores>

4. "Phatansmagoric Organization of Desire: The father ideal is incest through the father"- In this essay, I elucidate the notion of the ideal father and his drama from a brief extract of one of my cases of psychoanalytic treatment and the contributions of Gerard Pommier and Philippe Julien.

"The adjudication" is an original conceptual proposal from my own effort around the notion of the ideal father, but as drama or problematic in treatment. Here I take some considerations in relation to neuroses and psychoses. Journal of the Lacanian left (2022-02-08),

<https://lacaneman.hypotheses.org/2461>

5. In Spanish: "Phatansmagoric Organization of Desire: The father ideal is incest through the father" - It is the same essay that I have presented as number 4, but also published in Spanish and by the same Journal.

<https://lacaneman.hypotheses.org/2455>

6. "Specificity of the Treatment of the real: subjects of the social and dissident links"- It is an article in which I clarify the specificity of psychoanalysis, more precisely that of the clinic of the real that corresponds to the contributions of the so-called "old Lacan."

Furthermore, I offer a renewal of the specificity of the treatment of the real in the subjects' occupation of the social and I propose the formalization of two new discourses or social links from psychoanalysis. Subject, Action, & Society: Psychoanalytical Studies and Practices (2021-12-29),

<https://www.sasjournal.org/index.php/home/article/view/15/16>